

2004-2005 Profile of Smee School District 15-3

12250 SD Highway 1806, Wakpala, SD 57658

Home County: Corson Area in Square Miles: 200 2004 K-12 Fall Enrollment: 250

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$428,684

\$73,689

\$2,206

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$504,579

\$7,970

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$40,200

\$95,171

\$143,341

Pension

\$35,361

\$1,838

\$5,268

\$7,294

\$2,642

\$6,853

\$1,939

\$61,195

\$0

\$0

\$0

\$0

General

\$1,522,229

\$37,755

\$211,917

\$269,570

\$165,182

\$403,980

\$73,691

\$2,684,324

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E dit				
Local	\$73,104	\$13,982	\$6,469	\$755	Bond Redemption	Revenue	Expenditures \$0	Cost per AD	M		
County	\$1,498	\$0	\$0	\$0		\$0 \$0	\$0 \$0	General Fund Only	\$11,509		
State \$	51,133,976	\$0	\$336,797	\$0	Capital Projects Other Special Revenue	\$1,056,998	•	Educational Funds*	\$11,309		
Federal	\$775,327	\$25,925	\$132,249	\$0	Enterprise Funds	\$248.894	\$294.389	* Includes General	. ,		
Total \$	51,983,905	\$39,907	\$475,515	\$755	Emerprise Funds	φ240,094	φ4,309	Education and Pension Funds			

Eis shot?		Special Education Federal Flowthrou		2004 Taxable Va Agricultural Owner Occupied	2004 Payable 2005		
State Aid General Aid \$1,111,147 Special Education \$194,728 Extraordinary Cost Fund - SE \$142,069 Total State Aid \$1,447,944		IDEA Part B \$6	IDEA Part B \$64,814		\$107,543 \$0 \$312,528 \$3,147,102	Levy per Thous: Agricultural Non-Ag Z Owner Occupied	
ADM Data	42,117,211	Teaching Staff I	Data	Ending Fund	Other Non-Ag/Utilities Special Education	\$11.45 \$1.40	
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	5.410 0.000 0.576 276.114	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	7.7 7.4%	General Capital Outlay Special Education Pension	\$69,324 \$30,046 (\$20,617) \$755	Capital Outlay Bond Redemption Pension Fund	\$3.00 \$0.00 \$0.30

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation PK-12 Enrollment 266 0 Separate School Hearing Impaired 0 **Enrollment** 123 Open Enrolled Students Rec'd Regular Classroom 38 Learning Disabled 27 District Dropout Rate 10.0% ADM ADA Self-Contained Classroom 0 5 Multiple Disabilities % Eligible for Free/Red. Lunch 100.0% 142.578 159.781 K-8 24 Hour Program 6 Orthopedic Impairment 0 % Special Needs Students 24.4% 9-12 50.342 70.166 Early Childhood Setting 3 0 Visually Impaired Students Transported 250 **Total** 192.920 229.947 Early Childhood SE Setting 0 0 Deaf Student to Staff Ratio 11.0 PT Early Child and SE 0 Speech/Language 22 83.9% District Attendance Rate Resource Room 18 Other Health Impaired 3 Number of Graduates 8 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 0 Total 65 Developmental Delay

Total

65

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR			
Math		33	60		40		46		26	- 1			36				
Science		42	67		38		45		20				43				
Social Science		36	54		47		43		28				29				
Language Arts		30	36		45		36		30		1		31				
Reading		32	57		39		45		20		ı		44		American College Test (ACT)		
Complete Battery		33	56		42		43		21				36		English		
Number Tested	9	11	13	4	12	4	12	5	18	4	9	4	11	4	Math		
Stanford Writing Assessment Program, Third Edition											Reading Science Composite Score						
												Number Tested 5					

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	13	4	13%		0%		14%		0%		17%		0%	
Grade 9	28	8	12%		7%		18%		12%		27%		32%	

No assessment data are reported when less than ten students were tested.